

# ICS Kindergarten Program of Inquiry 2019-2020

Kindergarten	August 5-Sept 13	Sept 17-Nov 1	Nov 4-Dec 20	Jan 8-Feb 21	Feb 24-April 3	April 13-May 21
	Who we are	Where we are in place and time	Sharing the planet	How we express ourselves	How we organize ourselves	How the world works
Title	Our Community	It's our Time	We are One	Party in the U.S.A!	What's the Purpose?	Movin' On!
<b>Transdisciplinary Theme</b>	An inquiry into the nature of the self; <b>beliefs and values</b> ; personal, <b>physical</b> , mental, <b>social</b> and spiritual health; <b>human relationships</b> including families, <b>friends</b> , communities, and <b>cultures</b> ; rights and <b>responsibilities</b> ; what it means to be human.	An inquiry into <b>orientation in place and time</b> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within</b> and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, <b>culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal <b>decision-making</b> ; <b>economic activities and their impact</b> on humankind and the environment.	An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological)</b> and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
<b>Central Idea</b>	<b>We have to be responsible in our communities</b>	<b>Our interaction with the world forms our perspective</b>	<b>We are all connected, no matter what our location</b>	<b>Form influences interpretation</b>	<b>Everything in a system has a function</b>	<b>There must be cause for movement</b>
<b>Key &amp; Related Concepts</b>	<b>responsibility &amp; community</b>	<b>perspective and interaction</b>	<b>connection &amp; location</b>	<b>form &amp; Interpretation</b>	<b>function &amp; systems</b>	<b>causation &amp; movement</b>
<b>Lines of Inquiry</b>	An Inquiry into: *How and why rules are made and followed ( <b>responsibility</b> ) *How organisms are different from nonliving things ( <b>form</b> )	An inquiry into: *Different perspectives of cultural holidays and celebrations ( <b>perspective</b> ) *patterns in day and night sky ( <b>reflection</b> )	An inquiry into: *Physical attributes of objects ( <b>connection</b> ) What maps and globes show ( <b>form</b> ) *How people connect through cultural expression and celebrations ( <b>connection</b> )	An inquiry into: *Connection between leadership and symbols ( <b>connection</b> ) *Personal attributes of good citizens ( <b>from</b> )	An inquiry into: *Making choices based on needs and wants ( <b>perspective</b> ) *Why do people earn income ( <b>function</b> )	An inquiry into: *How money is used to purchase goods and services ( <b>responsibility</b> ) *How the type of force applied to an object can cause different types of movement ( <b>causation</b> )
<b>Learner Profile</b>	<b>Caring</b>	<b>Communicators</b>	<b>Open-minded</b>	<b>Reflective</b>	<b>Knowledgeable</b>	<b>Risk-takers</b>

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<b>GA Standards of Excellence:</b> <u>Every Unit:</u> ELAGSEKRF2,3 - Phonics - Phonemic awareness ELAGSEKL2 c, d - Phonemes - Spell simple words phonetically ELAGSEKRF4 - Sight words ELAGSEL1a,d - Print upper & lower case letters - Question words ELAGSEKSL1-6 Speaking and Listening ELAGSEKL4,5,6 - Vocabulary acquisition and use (Meaning of unknown & multiple meaning words, Word relationships/nuances, Sort common objects into categories, Real life connections with words & their use, Shades of meaning among verbs, Words & phrases acquired through conversations, Frequently occurring verbs & adjectives by relating them to their opposites (antonyms))	SSKCG1 _good citizenship, rules  SSKCG2 -positive character traits  SKG3 -address,city,state & country of the student SKL1 -Living & non living things  ELAGSEKRF1 a.d -print features ELAGSEKRL & RI 10: -reading activities with purpose and understanding.  ELAGSEKRI5: -Identify the front, back and title of a book.  ELAGSEKRL6- Author and illustrator name and role	SSKG1 -customs & celebrations  SSKH3 -Calendar Chronology and time words  SKE1 -Day/night,sun, stars,moon, earth.  ELAGSEKRL & RI 7 -describe the relationship between illustration and text  ELAGSEKRL3: -characters, settings, and main events	SSKG2 -map/globe skills  SSKH1a. g.i.j. National holidays -Christmas, -Thanksgiving Day -Veterans day -New Year's Day  SKE2 -physical attributes of soil, rock, water & air  ELAGSEKRI3: -describe relationship between two individuals, ideas, events....  ELAGSEKRL &RI 1 -ask & answer questions  ELAGSEKRI2: -identify main idea and retell key details	SSKH2 -American Symbols flag, Pledge of Allegiance, anthem, bald eagle, Statue of Liberty, Lincoln Memorial, Washington Monument, White House  SSKH1 National holidays -MLK Day President's Day  SKP1 -compare, classify and carry out investigations on objects made of different materials  ELAGSEKRL2: -key details  ELAGSEKRI: -author's use of reasons to support text	SSKE 1, 2, -services provided by community helpers -earning money -good & services  SKL2 -similarities and differences in features and attributes of plants and animals  ELAGSEKRI & RI 9 -compare & contrast *characters *two texts	SSKH1 d National Holidays -Memorial Day -Independence Day  SSKE 3 -making choices in what they want  SKP2 -force & motion -kinds of motion based on attributes  ELAGSEKRL & RI 4 -ask questions about unknown words in a text  ELAGSEKRI5: -different genres
<b>Assessment Tasks</b>	A visual representation of how I contribute to the classroom community	A book about my daily life	I will use tools to represent a space/place on a map	A flag or symbols to represent me	My community helper model	Community Market

<b>Writing Units Post Assessment dates</b>	Launching the Writing Workshop <b>Sept 30</b>	Writing for Readers <b>Dec 19</b>	How-To Books: Writing to Teach Others <b>Feb 28</b>	Writing of All Kinds: Using Words to Make a Change- <b>May 15</b>
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<b>Eureka Math Modules &amp; Assessment dates</b>	M1: Numbers to 10 Oct. 3	M2: 2D and 3D Shapes <b>Oct 24</b>	M3: Comparison of length, weight, capacity, and numbers to 10. <b>Dec 20</b>	M4: Number Pairs, Addition & subtraction <b>March 18</b>	M5: Numbers 10-20 & counting to 100 <b>May 7</b>	M6: Analyzing, comparing, composing shapes <b>May 20</b>
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