

First Grade	August 5-Sept 13	Sept 17-Nov 1	Nov 4-Dec 20	Jan 8-Feb 21	Feb 24-April 3	April 13-May 21
	Who we are	Where we are in time and place	How we express ourselves	How the world works	Sharing the planet	How we organize ourselves
Title	Starting the year off Right!	We are the World!	Shine Bright	Force of Action	Seeds to grow	All I Need
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture , beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment .
Central Idea	We all have rights and responsibilities.	People are connected through culture.	Symbols have meaning based on perspective	Communication causes change	It is important to understand the function of living things	Our choices form our future
Key & Related Concepts	responsibility & rights	connection & culture	Perspective & symbols	causation & communication	function & growth	form & choice
Lines of Inquiry	An inquiry into *How inventions are expressions of creativity (perspective) *Similarities and differences between life in the present and the past. (change) *Contributions of historical figures (responsibility)	An inquiry into *An individual's place in the world (connection) *Major topographic features and types of weather (form) *Seasonal patterns of change (change)	An inquiry into: *Importance of light in everyday life (reflection) *Point of View (perspective)	An inquiry into: *How positive character traits can help create change (causation) *How historic figures were influenced by their time and place (change) *How magnets are used in everyday life (function)	An inquiry into: *How humans interact with the physical and natural world (function) *Parts, function & basic needs of plants and animals in order to survive (form) (function)	An inquiry into: *How people earn income *How goods and services impact everyday life (connection) *How people's economic choices impact each other and their lifestyle (responsibility)
Learner Profile	Principled	Open-minded	Inquirers	Communicators	Balanced	Responsible

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GA Standards of Excellence: <u>Every Unit:</u> ELAGSE1RF1-4 - Print concepts - Phonemic awareness - Phonological awareness - Phonics/word recognition - High Frequency Words - Reading fluency ELAGSE1SL1-6 - Collaborative discussions - Ask and answer questions - Describe - Use of drawings/visual displays - Produce complete sentences ELAGSE1RL/RI 10 - Read & comprehend a range of texts/text complexity ELAGSE1W7,8 - Research project - Recall/gather information	SS1H1 - Life of historical figures: Benjamin Franklin, Thomas Jefferson (declaration of independence), Meriwether Lewis and William Clark with Sacagawea (exploration) SS1G1 a, b (influence of time and place) - American colonies - American Frontier SS1CG1 - Positive character traits S1E1 c - Weather investigations ELAGSE1RI 2,3,6,7 -Use of illustrations & pictures - Main Idea/Detail/connections	SS1G2 - Location: city, county, state, nation, continent SS1G3 - Topographical features: continents, oceans, landforms Map & Globe skills: S1E1 a ,b, d - Weather data/ weather patterns -Seasonal patterns of change ELAGSE1RL/RI 1,3,7 -key details/illustrations - Character - Setting - Plot	SS1CG2 - Patriotism (words of Patriotic songs S1P1 a, b, c, d, e - Light - Sound ELAGSE1RL 2, 9 RI9 - Character,- Compare and Contrast - Main Idea/Detail ELAGSE1RL 4,5, 6, 10 -point of view	SS1CG1 - Positive character traits (Ruby Bridges) Suggested: -Women's Rights -Harriet Tubman -Malala -Ghandi -Martin Luther King Jr. -Sojourner Truth SS1G1c - Influence of time and place S1P2 - Magnets ELAGSE1RL 4,5, 6, 10 - poetry -point of view - Compare and Contrast	SS1H1 - Life of historical figures: George Washington Carver (science), SS1G1 a, d - Influence of time and place: American colonies & Southern U.S. SS1H1 - Life of historical figures: Theodore Roosevelt (National Parks & the environment) S1L1 - Basic needs of plants and animals ELAGSE1RI 5, 8- - Supporting evidence -text features Respecting different levels of ablebodiedness	SS1E1 - Goods & services SS1E2 - scarcity SS1E3 - Consumers & Producers ELAGSE1RI4,10 -meaning of words & phrases in a text -complex informational texts
Assessment Tasks	Rights & Responsibilities Presentation	Country Project	Holiday Symbols Artistic Representations	Letter for Change Poetry Cafe	Animal Project	Market

Writing Post demand Assessment dates	Small Moments: Writing with Focus, Detail, and Dialogue Sept 30	Nonfiction Chapter Books Dec 19	Writing Reviews Feb 28	From Scenes to Series: Writing Fiction May 15
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Eureka Math Modules & Assessment dates	M1: Sums & Differences to 10 Oct. 7	M2: Intro to Place value through Add. and Sub. within 20 Dec 6	M3: Ordering and Comparing length Measurements as Numbers Jan 13	M4: Place Value, Comparison, addition and Subtraction to 40 March 5	M5: Identifying, Composing, and Partitioning Shapes March 29	M6: Place Value, Comparison, ion and Subtraction to 100 May 20
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Field Trips		Center for Puppetry Arts	Fernbank Natural History Museum Atlanta History Center	Children's Museum High Museum	National Park Jolly Ave Garden	Noah's Ark GA Aquarium parent/ community member store Alliance Theater- Naked Mole Rat Post Office Home Depot Mayfair Dairy Pizza- Hut or Felines
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