

ICS Third Grade Program of Inquiry 2019-2020

Third Grade	August 5-Sept 13	Sept 17-Nov 1	Nov 4-Dec 20	Jan 8- Feb21	Feb 24-April 3	April 13-May 21
	Who we are	Where we are in place and time	How we express ourselves	How the world works	Sharing the planet	How we organize ourselves
Title:	Culture Clashes	To Fossils & Beyond	More than Meets the Eye	Let it Flow	We Will Rock You	Market to Market
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities , and cultures; rights and responsibilities ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment .
Central Idea	How we function determines our culture	Causation determines history	Different perspectives allow for transformation	All systems have a connection	We are responsible for our resources	Form shapes interaction
Key & Related Concepts	function & culture	causation & history	perspective & transformation	connection & systems	responsibility & resources	form & interaction
Lines of Inquiry	An inquiry into: *Topographical features on a physical map (form) *How rivers and mountains change over time (change) *How organisms adapt and interact with the natural and human societies to survive (function)	An inquiry into: *Why organisms live in certain geographic region(causation) *How native cultures and explorers adapted to each other and the environment (connection) *How fossils provide evidence of the past and can shape history (reflection)	An inquiry into: *The sources of heat energy (change) *The importance of citizens sharing certain beliefs and values (perspective) *Contributions and accomplishments of cultures in society (perspective)	An inquiry into: *Factors that shape colonies and colonial life (form) *Interdependence of human and physical systems and the environment (connection) *Effects of pollution and humans on the environment (reflection)	An inquiry into: *Scientific explorations (function) *How and why government is organized the way it is (causation) *Conservation of resources (responsibility)	An inquiry into: *Opportunity Cost (form) *Economic interdependence in society (connection)
Learner Profile	Inquirers	Risk-takers	Open-minded	Thinkers	Responsible	Knowledgeable

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Every Unit: ELAGSE3 RF 3,4 - Phonics - Word recognition - Reading fluency ELAGSE3SL1-6 - Collaborative conversations - Determine main idea/supporting details - Ask and answer questions - Reporting/ Telling/ Recounting - Create audio recordings; add drawings/visual displays - Speak in complete sentences ELAGSE3RL/RI 10 - Read & comprehend a range of texts/text complexity ELAGSE3W7,8 - Research project - Recall/gather information from sources	SS3G1 - Rivers, and mountains SS3H1 - American Indian cultures S3L1 - Organisms and habitats within geographic regions ELAGSE3RL 1 & 2 -Ask questions -Main idea & key details ELAGSE3RI 1 & 2 -Ask questions -key ideas and details -fables, folktales & myths from diverse cultures	SS3H2 - European explorers SS3G2 - Lines of latitude and longitude, equator, prime meridian Map & Globe Skills: S3E2 - Fossils ELAGSE3RL3 -characters in a story ELAGSE3RL/RI 6 -points of view in fiction & non fiction	SS3H3 - British Colonial America SS3G3 - How physical systems affect human systems S3L2 - Effects of pollution ELAGSE3RI 3, 8, 9 -relationship between historic events, scientific ideas in a text using sequential language -cause & effect -compare & contrast key details in two different texts ELAGSE3RL9 Compare & contrast -theme -setting -plot	SS3CG1 -Government/Democracy SS3CG2 -Democratic beliefs & principles S3P1 - Heat energy ELAGSE3RL/RI 7 -interpret illustrations to determine mood, cause & sequences of events ELAGSE3RI5 -text features	SS3E1 - Productive resources SS3E2 - Market economy/ taxes S3E1 a - Rocks and soil ELAGSE3R 4 & 5 -meaning of words literal/nonliteral language -use academic vocabulary while referring to parts of text ELAGSE3RI 4 -domain specific words	SS3E3 - Interdependence/ Trade/ Voluntary exchange SS3E4 - Opportunity cost S3E1 b.c. - Rocks and soil -carry out observations & investigations ELAGSE3RL/RI 10 -Read with proficiency high level, complex fictional & non fictional text
Assessment Tasks	Diorama (Include cultural/regional resources)	Present a live museum (connect with European history/exploration)	Journal entries Performance assessment Water pollution	Create a new community System Science experiment	Create/design good or service to sell Story of a rock	Market/advertise/sell goods & services

Writing Units Post Assessment dates	Crafting True Stories Sept 13	The Art of Information Writing November 18	Changing the World: Persuasive Speeches, Petitions, and Editorials Feb 24	Writing for Test Prep Match 30	Once Upon a Time: Adapting and Writing Fairy Tales May 15
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Eureka Math Modules & Assessment dates	M1: Multiplication and Division and Sept 9	M2: Place Value and Problem Oct 17	M3: Multiplication & Division Nov 22	M4: Multiplication & Area Jan 14	M5: Fractions as numbers on the numberline March 6	M6: Collecting and displaying data March 23	M7: Geometry & Measurement Word problems May 20
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Field Trips	Fernbank Museum		Atlanta History Center		Dunwoody Nature Center	
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