

# ICS Fifth Grade Program of Inquiry 2019-2020

Fifth Grade	August 5-Sept 13	Sept 17-Nov 1	Nov 4-Dec 20	Jan 8-Feb 21	Feb 24-April 3	April 13-May 21
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Title</b>	Citizens United	World on Fire	The Invasion	Destruct and Reconstruct	Changes	The Millenium
<b>Transdisciplinary Theme</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Central Idea</b>	<b>We classify to function in society</b>	<b>Connections lead to progress</b>	<b>Interdependence cultivates change</b>	<b>Reflection can cause transformation</b>	<b>Forces shape perspective</b>	<b>structures can build responsibility</b>
<b>Key &amp; Related Concepts</b>	<b>function &amp; classification</b>	<b>connection &amp; progress</b>	<b>change interdependence</b>	<b>reflection, transformation</b>	<b>perspective, forces</b>	<b>responsibility, structures</b>
<b>Lines of Inquiry</b>	An inquiry into: *the rights and responsibilities of a citizen in society <b>(form)</b> *how locations, events, and individuals play a role in global expansion <b>(causation)</b> *how economic factors can affect government systems <b>(function)</b>	An inquiry into: *the effects of technological advances on people and the environment <b>(causation)</b> *the relationship between electrical and magnetic systems and their applications <b>(connection)</b>	An inquiry into: *How conflict causes change in society <b>(change)</b> *How actions of individuals or groups make a change in people's lives and society <b>(perspectives)</b>	An inquiry into: *how the social and physical environment impacts citizens <b>(connection)</b> *how individuals can bring about economic and cultural change <b>(reflection)</b>	An inquiry into: *influence of individuals on social change <b>(perspective)</b> *the importance of treating people equally <b>(reflection)</b> *differences between physical and chemical change <b>(change)</b>	An inquiry into: *how the beliefs and values of a society influence the rights the citizens of a society have <b>(responsibility)</b> *conflict resolution is important in creating a better and more peaceful world <b>(causation)</b> *structure of society and organisms
<b>Learner Profile</b>	<b>Communicators, caring</b>	<b>Knowledgeable</b>	<b>Thinkers, balanced</b>	<b>Reflective</b>	<b>Risk-takers, open-minded</b>	<b>Principled</b>

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<b>GA Standards of Excellence:</b> ELAGSE5RF3,4 - Phonics - Word analysis - Syllabication patterns/morphology - Reading fluency ELAGSE5SL1-6 - Range of collaborative discussions - Summarize a written text - Summarize the points of a speaker - Reporting - Include multimedia components and visual displays in presentations - Adapt speech to fit task and situation ELAGSE5RL/RI 10 - Read & comprehend a range of texts/text complexity ELAGSE5W7,8 - Research project - Recall/gather information from sources	SS5CG1 - Responsibilities of a citizen/ U.S. Constitution  SS5CG2 - Amendment process (U.S. Constitution)  SS5G1 - Important man-made places  SS5G2 -Spatial patterns of economic activities  SS5CG3 - Voting rights  S5L1, L2 - Classification of organisms - Genetics  ELAGSE5RL5,7 RI7 Sequence - Digital & Graphic Resources	SS5H1 - Key people/events at the turn of the century (e.g. Black Cowboys, Spanish American War, Building of Panama Canal) - Immigration  SS5E1d -Trade & voluntary exchange (Panama Canal)  SS5E2b - Price incentives (cattle trails)  S5P2, P3 - Electricity and Magnetism  ELAGSE5RL1,2/RI1, 2,5 -drawing inferences -compare/contrast -text structures -character change -theme -text evidence	SS5H2 - WWI & Post WWI America  SS5G2 -Spatial patterns of economic activities (Chicago's rapid growth)  SS5E1c - Specialization  S5L4 - Microorganisms  ELAGSE5RI4, 6,9/RI 9 -figurative language -narrator's point of view -compare/contrast -themes -synthesize information from texts on the same topic	SS5H3 - The Great Depression and the New Deal  SS5E2-4 -Functions of 4 major sections in U.S. economy - consumers & producers in U.S. Economy -business & decision making  S5E1 - Constructive & destructive processes on Earth  ELAGSE5RL3 -compare/contrast literary elements  ELAGSE5RI6 -compare/contrast texts on the same topic	SS5H4 - WWII  SS5H6 - 1950-1975 (The Age of Civil Rights)  SS5E1a -opportunity cost  S5P1 - Physical and Chemical Change  ELAGSE5RI3.8 -evidence to support reasons -compare/contrast characters, events, concepts	<b>EXHIBITION</b>  SS5H5 - Cold War  SS5H7 - 1975-2001 (The 21st Century)  S5L3 -Plant & animal cells ELAGSE5RL10/RI10 --read complex fiction & non-fiction texts
<b>Assessment Tasks</b>	Citizens United Who am I?	Circuit City Moving Through the Americas	Health Report of Soldiers as Doctor	Business Plan/Program Plan with Open Market	Wax Museum Einstein Effect	Diorama of Plant and Animal Cell Progressing Forward

<b>Writing Units Post Assessment dates</b>	Narrative Craft <b>Sept 30</b>	The Lens of History: Research Reports <b>Dec 19</b>	Shaping Texts: From Essay and Narrative to Memoir <b>Feb 28</b>	The Research-Based Argument Essay <b>May 15</b>
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<b>Eureka Math Modules &amp; Assessment dates</b>	M1: Place Value and Decimal Fractions <b>Aug 30</b>	M2: Multi-Digit Whole num., Decimal & Fractions <b>Oct 24</b>	M3: Addition and subtraction of fractions. <b>Dec 4</b>	M4: Mult. & Div. of fractions & decimal fractions <b>Feb 12</b>	M5: Add. Multi. with volume & area <b>March 23</b>	M6: Problem Solving with the coordinate plane <b>May 21</b>
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