

**INTERNATIONAL COMMUNITY SCHOOL
PROGRAMME OF INQUIRY
2016-17**

Grade		Sharing the Planet	How the World Works	How We Organize Ourselves	How We Express Ourselves	Where We Are in Time and Place	Who We Are
Kind	Central Idea	All living things have common needs that are essential for their survival	The earth's natural forces impact our daily life.	Communities work together to meet group goals	Peace can be seen through many cultural celebrations	USA long ago and today; our history shapes our future	People have similar and different qualities.
	Key Concepts	Causation, responsibility	Causation, function, change	Function, responsibility	Connection, perspective, reflection	Form, reflection, change	perspective, connection
	Lines of Inquiry	<ul style="list-style-type: none"> An inquiry into living and nonliving An inquiry into plants and animals An inquiry into habitats An inquiry into humans impact on living things 	<ul style="list-style-type: none"> An inquiry into light and dark An inquiry into day and night An inquiry into motion and gravity An inquiry into rocks and soils 	<ul style="list-style-type: none"> An inquiry into effort and work An inquiry into how technology advances helped over time An inquiry into how structures support in making work more efficient 	<ul style="list-style-type: none"> An inquiry into cause and effect An inquiry into cultural celebrations An inquiry into peace 	<ul style="list-style-type: none"> An inquiry into symbols of America An inquiry into historical figures An inquiry into where we live 	<ul style="list-style-type: none"> An inquiry into families and origins An inquiry into where we come from An inquiry into likes and dislikes An inquiry into our 5 senses and body parts An inquiry into similarities and differences
1st grade	Central Idea	The availability of resources impacts the development of cultures/society/communities.	The characteristics of the natural world determines how/if people use their environment.	Structure/system helps bring order and efficiency to completing work.	Self identification is influenced by ideas, nature, and beliefs can change over time.	Life experiences differ depending on people's geographical location.	People are responsible for creating and maintain functioning communities
	Key Concepts	Connection, Causation, responsibility	Causation, function,	Form, connection, function	Change, perspective, reflection	Causation, Change, Perspective	Change, connection
	Lines of	<ul style="list-style-type: none"> An inquiry into 	<ul style="list-style-type: none"> An inquiry into 	<ul style="list-style-type: none"> An inquiry into 	<ul style="list-style-type: none"> An inquiry into 	<ul style="list-style-type: none"> Various cultures - 	<ul style="list-style-type: none"> Our responsibility

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	Inquiry	resources necessary for life <ul style="list-style-type: none"> An inquiry into resources in various regions An inquiry into how communities use resources 	different regions compare and contrast <ul style="list-style-type: none"> An inquiry into how the environment is used by people 	effort and work <ul style="list-style-type: none"> An inquiry into how technology advances helped over time An inquiry into how structures support in making work more efficient 	how ideas change over time based on conflict <ul style="list-style-type: none"> An inquiry into how geographical location influences cultures An inquiry into the importance of self identification 	how they influence how people act and think <ul style="list-style-type: none"> Location and names of continents and oceans Different homes and types of materials 	to ourselves and others, Government /Civic <ul style="list-style-type: none"> Understanding change forces us to make choices
2nd grade	Central Idea	Past and Present migration can have both positive and negative effects	How Interactions in our world bring about change	Investigating processes shows how cycles develop	Exploring Expression reflects our uniqueness.	Georgia then and now Being a Georgian Today	We can stand up for our rights and for the rights of others.
	Key Concepts	Perspective, Causation, Connection,	Change, Connection, Responsibility	Causation, Function, Connection	Form, Perspective, Connection	Form, Causation, Change	Responsibility, Connection, Reflection, Perspective
	Lines of Inquiry	<ul style="list-style-type: none"> Culture of native people prior to the arrival of settlers Impact of migration of people then and now How the first people used the natural resources of the environment 	<ul style="list-style-type: none"> States and properties of matter Types of forces and energy Results of matter interacting with energy What it means to be a scientist and how scientists gain new knowledge 	<ul style="list-style-type: none"> Natural Cycles: Life cycles of plants and Animals and Phases of the Moon Environmental factors that influence plant and animal growth and development Humana effects on animal and plant development 	<ul style="list-style-type: none"> Genres of writing Audience and purpose Arts and Humanities reflect culture. 	<ul style="list-style-type: none"> Effects of Geographic regions, natural resources, and economic factors of communities Why people choose to settle in a particular community 	<ul style="list-style-type: none"> Roles, rights, and responsibilities How access to rights differ around the world Our roles and responsibilities in championing rights The effects of rights or lack of rights on daily life Government Impact and role of government
3rd grade	Central Idea	Change can have negative and positive effects.	Understanding structures help us discover process.	Decisions people make will impact the community	Beliefs and ideals encourage us to act.	Order and Structure help us function	Changes over time affect our Earth
	Key Concepts	Responsibility, Causation, Connection	Form,, Change, Causation	Function, Change, Responsibility	Change, Perspective, Reflection, Causation, Responsibility	Function, Perspective, Responsibility	Form, Function, Causation

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	Lines of Inquiry	An Inquiry into: <ul style="list-style-type: none"> • Dependence and interdependence of communities. • intended and unintended effects of change • Natural and Human Resources. • Conservation of Resources 	An Inquiry into: <ul style="list-style-type: none"> • The production of heat and magnetic forces • The structure of developing a personal memoir and narrative through small moments • fractional Model Form 	An Inquiry into: <ul style="list-style-type: none"> • Distribution of Wealth • Money/Currencies of the world • Banking/Savings • Trading/Budgeting 	An Inquiry into: <ul style="list-style-type: none"> • Influencing and persuading others. • Political activism • The lives of historical figures • Effects of magnets on other magnets and common objects 	An Inquiry into: <ul style="list-style-type: none"> • Dependence of Organisms and other habitats • Roots of modern democracy. • Responsibility within habitats 	An Inquiry into: <ul style="list-style-type: none"> • Physical attributes of rocks and soil • Cultural and Geographic systems associated with rocks and soils • Similarities and differences of texture in topsoil • Erosion/ weathering
4th grade	Central Idea	The availability of resources impacts the development of cultures/society/communities.	The characteristics of the natural world determines how/if people use their environment.	Structure/system helps bring order and efficiency to completing work.	Self identification is influenced by ideas, nature, and beliefs can change over time.	Actions have consequences	Change can lead to conflict.
	Key Concepts	Connection, Causation, responsibility	Causation, function,	Form, connection, function	Change, perspective, reflection	Causation , connection, change	Change, causation, responsibility
	Lines of Inquiry	<ul style="list-style-type: none"> • An inquiry into resources necessary for life • An inquiry into resources in various regions • An inquiry into how communities use resources 	<ul style="list-style-type: none"> •An inquiry into different regions compare and contrast •An inquiry into how the environment is used by people 	<ul style="list-style-type: none"> • An inquiry into effort and work • An inquiry into how technology advances helped over time • An inquiry into how structures support in making work more efficient 	<ul style="list-style-type: none"> • An inquiry into how changes in an environment disrupts equilibrium (American Revolution and Sound Vibrations) 	<ul style="list-style-type: none"> • An inquiry into the dependence with in cultures and environments • An inquiry into how outside forces change an environment 	<ul style="list-style-type: none"> • An inquiry into how conflict can be communicated

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5th grade	Central Idea	Movement creates conflict over resources	EXHIBITION Understanding the complexities of our world allows us to transform it.	We structure our behaviour through rights and responsibilities.	Transformation of consciousness enhances beliefs	Giving evidence for our reasoning helps us explain causation.	Power and equality shape our identities
	Key Concepts	Causation, change, connection	Function, causation, reflection	Form, function, responsibility	Causation, change, perspective	Perspective, causation, reflection	Connection, responsibility, reflection
	Lines of Inquiry	<ul style="list-style-type: none"> ● Westward expansion ● World War One ● World War Two ● Physical and chemical change ● Microorganisms and disease 	Lines of inquiry are selected by students.	<ul style="list-style-type: none"> ● Constitutions and citizenship ● Economic responsibility ● Classification ● Rules of grammar ● Operations 	<ul style="list-style-type: none"> ● The Jazz Age and The New Deal ● Inherited and learned traits ● Narrative in writing 	<ul style="list-style-type: none"> ● Civil War and Reconstruction ● Principles of scientific investigation ● Opinion and evidence-based arguments 	<ul style="list-style-type: none"> ● Cold War ● Civil Rights ● Identity movements ● Forces of nature